

**THE IMPLEMENTATION OF PUZZLE PLAYING THERAPY
TO THE FINE MOTOR DEVELOPMENT OF
PRESCHOOLERS CHILDREN IN
WONOREJO RW 17 BEJEN
KARANGANYAR**

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ABSTRACT

Background : Preschoolers children in Indonesia around 5-25% have minor brain dysfunction including fine motor development disorder. Around 0.4 million (16%) toddlers have developmental disorder both fine and rough motor development, hearing loss, lack of intelligence and late talk. Slow motor development occurs because of a nervous system or cerebral palsy, spinal cord abnormalities, and the environment. **Objectives :** To find the results of applying puzzle playing therapy to fine motor development in preschool children. **Method :** The research method used is descriptive with case study design. The sample in this implementation is 2 respondents. The research instrument used is DDST II (Denver Developmental Screening Test). **Result :** Fine motor development in respondents have increase from caution to normal after being given puzzle playing therapy. **Conclusion :** the implementation of puzzle playing therapy can improve fine motor development in preschoolers.

Key word : puzzle playing therapy, fine motor development, preschoolers children