## THE EFFECT OF FINGER PAINTING ON FINE MOTOR DEVELOPMENT IN PRESCHOOL CHILDREN AT TK MDI 1 PANDEAN

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## ABSTRACT

**Background:** Preschool age or called the golden age is a very important phase because an individual experiences rapid development. One of the developments experienced by preschool children is fine motor skills. The main principles of motor development are sequence maturation, motivation, experience and practice. One of the activities that can stimulate fine motor development is finger painting. Finger painting is a painting technique by applying paint to white / HVS paper with fingers or with the palm of the hand. **Objective:** To determine the effect of finger painting on fine motor development in preschool children at MDI 1 Pandean Kindergarten. **Method:** quantitative research with a Quasi Experiment Design using a one group pre-test - post-test design, non probability sampling technique, with purposive sampling method, population 132 students, sample 57 respondents, research instrument with Denver II test. **Results:** After analyzing the data using the Wilcoxon test, the Pvalue (0.000) <0.05 was obtained. **Conclusion:** There is an effect of finger painting on the fine motor development of preschool children at MDI 1 Pandean Kindergarten.

Keywords: Preschool age, Fine Motor development, finger painting