IMPLEMENTATION OF PAPER FOLDING ACTIVITIES TO FINE MOTOR SKILLS ON AN.N AGE 4 YEARS WITH MENTAL RETARDATION IN KENER KALIWUNGU SEMARANG

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Background: Children with mental retardation are children whose intelligence is far below average and can not be in social communication. Paper folding (origami) is an excellent exercise for mastering and controlling hand gestures to train memory, creativity, precision, and hand skills. Purpose: Application of paper folding activities to fine motor skills on children on children with mental retardation. Methods: The type of research used Descriptive methodology with case study type which describes systematically results and accurate facts and characteristics regarding fine motor with An.N experience mental retardation in Kener Kaliwungu Semarang. Result: The results showed a difference in fine motor skills before and after the paper folding activity of 3 fine motor activities into 6 fine motor activities for 8 meetings. Suggestion: Implementation of paper folding activities can improve fine motor skills in children with mental retardation.

Keywords: Implementation Of Paper Folding Activities, Mental retardation