

**EDUCATIONAL VIDEO IN ENHANCING STUDENTS'
KNOWLEDGE OF FIRST FOR BURNS**

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ABSTRACT

Background: Burns are one of the leading causes of disability and death, especially in developing countries. In school environments, students are at risk of burn injuries due to practical activities or contact with heat sources. According to Herlianita et al. (2020), children aged 5–14 are particularly vulnerable to burn injuries, especially during playtime at school, whether accidental or intentional. **Method:** This research is a media development project involving the creation of an educational video titled “First Aid for Minor Burns.” The production process included pre-production, production, and post-production stages. The video was evaluated through trials with several students to assess their understanding and feedback. **Results:** The 3-minute 43-second educational video was considered engaging and easy to understand. Trial results showed an increase in students' understanding of the steps for providing first aid for minor burns. Feedback regarding audio and animation display was addressed in the revised version. **Conclusion:** This video delivers information about first aid for burns in an engaging and practical way. It is expected to serve as a valuable learning tool for students and help prevent errors in burn treatment at school.

Keywords: Burns, first aid, health education, educational video, students