

**APPLICATION OF HAND PUPPETS TO DEVELOP  
LANGUAGE AND SOCIAL OF  
PRESCHOOL CHILDREN**

Muhammad Mudhofar Asadul Aziz.<sup>1</sup> , Bagas Biyanzah Drajad Pamukhti<sup>2</sup>

[ofamudhofar@gmail.com](mailto:ofamudhofar@gmail.com)

Program Studi Diploma III Keperawatan

Universitas 'Aisyiyah Surakarta

**ABSTRACT**

**Background:** Health profile data in 2020 stated that 65,88 % toddlers in Central Java province had developmental disorders. Preschool age is an optimal period for children to start showing interest in health, children experience language and sosial development, explore emotional separation, alternate between stubbornness and playfulness, between bold exploration and dependence. **Objectives:** This research is an applied research with a case study that uses descriptive research methods by describing the results of the application of hand puppets to develop language and sosial preschool children at Aisyiyah Ceporan Kindergarten. **Methods:** This type of research uses a case study by applying hand puppets to determine the language and sosial development of preschool children. **Results:** The results of the application on An.M which was initially at a score of Yes = 6 increased to Yes = 7 and continued to show improvement until it reached Yes = 9. While in An.A who experienced an increase from Yes = 3 to Yes = 9. **Conclusion:** The use of hand puppets has been proven to enhance the language and sosial skills of preschool children, as evidenced by An.M's score increasing by 3 points and An.A's score increasing by 6 points after the implementation of hand puppets.

**Keywords:** Hand puppets, language and sosial development, preschool.