

**DESCRIPTION OF THE LEVEL OF KNOWLEDGE OF FLOOD DISASTER
PREPAREDNESS SCHOOL AGE CHILDREN**

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ABSTRACT

Background : *Central Java Province ranks second after West Java in the number of flood disaster incidents in Indonesia, with 483 occurrences in 2024. Based on BNPB (2023) data, flood-prone areas in this province include Banyumas, Pati, Demak, Kudus, Brebes, and Cilacap Regencies. This condition indicates a high level of vulnerability to flooding, thus requiring effective efforts. According to BPBD data, the village experiences flooding with a prevalence rate of 100% per year. The high prevalence makes schools vulnerable to disasters. **Objective:** To determine the description of flood disaster preparedness knowledge among school-age children. **Methods:** This study used a descriptive design with a quantitative approach. The sample consisted of 70 students from a population of 234, selected using total sampling. The research instrument was a questionnaire, and the data were analyzed univariately and presented in the form of frequency distributions. **Results:** Most students had good knowledge regarding flood disaster preparedness, with 64 students (91.4%) in the good category and 6 students (8.6%) in the sufficient category. No students fell into the poor category. **Conclusion:** The majority of elementary school students demonstrated good knowledge of flood disaster preparedness. Early preparedness is crucial to develop students' abilities to respond effectively to disasters.*

Keywords : *, Flood Disaster, Knowledge, Preparedness, School- Age- Children*