

ABSTRACT

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The Differences of Language Development between Children in Full Day Early Childhood Education Programs and Regular Early Childhood Education Programs in Banjarsari City Surakarta

ABSTRACT

Back Ground: Language is a tool to communicate in the form of a symbol for expressed the feelings and conveying. Developmental disorders language an outgrowth often found the creation ranges from 1 % to 32 % in the population normal. The prevalence of delays talk in indonesia in preschool children is between 5% to 10%. **Objectives:**To know the differences of language development between children in full day early childhood education programs and regular early childhood education programs in Banjarsari city Surakarta. **Methods:** An analytic observational study, with cross sectional by comparing the children in full day and regular early childhood education programs. The sample consisted of 50 children full day early childhood education programs and 46 children regular early childhood education programs in Banjarsari. The sampling technique is simple random sampling .Methods of data collection by Denver test. **Result:** After analyzing the data using Mann Whitney test, the result is $p < 0,023$ ($p < 0,05$) for language development. **Conclusion:** There is a difference in the development of a language school in paud fullday with the child of a school in paud regular .

Keywords: language , Full Day Early Childhood Education programs, Regular Early Childhood Education Programs.