

ABSTRACT

Applying Of Playing Puzzle For Soft Motor Development Of Preschool Children In The Village Jebres Surakarta

Seline Biananda K.D, Siti Fatmawati, M.Kep, Dyah Rahmawatie. RBU, M.Kep
Sekolah Tinggi Ilmu Kesehatan 'Aisyiyah Surakarta

Background : Preschool children are children at the age of three to six. This term still happens the playing activities, especially to develop children's identity, soft, and rough psycho-motor. At the age of preschool, there is a natural ability development related to physical skills which are involved small muscles and the coordination of eyes and hands. It is called soft motor development. Soft motor can be trained and developed through activities and stimulation respectively and routinely such as arranging blocks, playing puzzle, drawing, and using scissors. Puzzle is an interesting and exciting children's playing media. Playing puzzle can train concentration, the coordination of eyes, and hands that it develops children's potential and improves soft motor skills. **Objective:** To know the impact on applying therapy of playing puzzle for soft motor development of preschool children. **Methods:** This type of research which is used, it is an observational description which is done with applying therapy of playing puzzle and then it is also done with an observation to know the impact on therapy of playing puzzle for soft motor development of preschool children. **Results:** Research results are obtained that there are the impact on therapy of playing puzzle for soft motor development of preschool children with the results of a child named S. Improving soft motor skills from finishing two items to four items at DDST II on the domain of soft motor after it is done with therapy of playing puzzle for eight times.

Keyword : *Playing puzzle, soft motor development, preschool children*