

**THE EFFECT OF LANGUAGE STIMULATION THROUGH
THE FLASHCARD METHOD ON LANGUAGE ABILITY
CHILDREN 4-6 YEARS AT RAUDOTHUL ATHFAL**

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ABSTRACT

Background: *The World Health Organization (WHO) in 2018 stated that the prevalence data for children under five with growth and development disorders was 28.7%. Indonesia ranks third with the highest prevalence in the South-East Asia Region (SEAR). Children's growth and development in Indonesia must receive serious attention, about 5-10% experience general developmental delays. One in 100 children have a language delay. The problem of language skills of children aged 4-6 years can be honed by providing language stimulation through the flashcard method.* **Objective:** *To determine the effect of language stimulation through the flashcard method on the language skills of children 4-6 years old at Raudhotul Athfal Nurrohman.* **Methods:** *Quasi Experimental Design Research with One Group Pre-test – Post-test Design, non-probability sampling technique with purposive sampling method, population 50 students, sample 33 respondents, research instrument with Denver II test.* **Results:** *after analyzing the data using the Wilcoxon test, the p value = 0.000 <0.05.* **Conclusion:** *There is an effect of language stimulation through the flashcard method on the language skills of children 4-6 years old at Raudhotul Athfal Nurrohman.*

Keywords: *Language Ability, Language Stimulation, Flashcard.*