EDUCATION ABOUT GROUND MOTOR DEVELOPMENT IN CHILDREN AGES 3-4 YEARS THROUGH POCKET BOOK MEDIA

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SUMMARY

Background; In 2018, there were more than 200 million children under 5 years old in the world who did not fulfill their developmental potential. When developmental screening was carried out in 2019 in 30 provinces in Indonesia, 45.12% of infants had motor development disorders. One of the diseases that cause gross motor delay in children is epilepsy, usually locomotor movements, non-locomotor movements, manipulative movements are inhibited. Based on this description, the author is interested in producing an output in the form of a pocket book as a tool in providing educational information communication related to children's gross motor development. Method; Using pocket book media because it is small in size, easy to carry anywhere, and contains interesting writing and pictures so it is easy to understand. Results; The resulting project is in the form of a pocket book as a medium for providing education, information to the public about Intelligence in Improving Gross Motor Development for Children aged 3-4 Years. Conclusion; With pocket book media that contains information on how to improve children's gross motor development, it is hoped that people who have children aged 3-4 years can know, understand, apply and do ways to improve children's gross motor development.

Keywords; Gross Motor, Toddler, Pocket Book