

**THE DESCRIPTION OF PARENTS' KNOWLEDGE ABOUT THE COGNITIVE
DEVELOPMENT OF PRE-SCHOOL-AGE CHILDREN AT MAWAR I SUKOREJO
KINDERGARTEN**

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ABSTRACT

Background: Cognitive development of pre-school aged children is the development of thinking skills in children, such as the intelligence of children understanding the surrounding environment, learning new things, developing memory, imagination and ability to solve problems. The level of developmental delay in children in Indonesia is 5-25% of preschool age children experiencing developmental disorders including cognitive development, one of the factors that influence cognitive development in children is parental knowledge. Knowledge can be used to provide stimulation for children's cognitive development. If parents' knowledge about cognitive development in children is low, it will have an impact on children, children become spoiled and do not want to socialize with the surrounding environment. **Purpose:** To find out the description of parents' knowledge about the cognitive development of pre-school aged children in TK Mawar I Sukorejo. **Method:** This type of research is a quantitative descriptive study with a cross-sectional approach and uses a survey method. **Results:** The results in this study were that the majority of respondents had sufficient knowledge of 41 (68.3%) respondents and had good knowledge of 19 (31.7%) respondents. **Conclusion:** The description of parents' knowledge about cognitive development in preschool-aged children is mostly in the sufficient category.

Keywords: Knowledge, Parents, Cognitive Development, Preschool Children