

THE RELATIONSHIP OF PARENTING PATTERNS WITH THE SOCIAL EMOTIONAL DEVELOPMENT OF PRESCHOOL CHILDREN IN PAUD SURYA CERIA ASIYIAH KARANGANYAR

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ABSTRACT

Background: *The preschool period is an important period in a child's development, because not all children can go through their growth and that 5-25% of preschool age children experience emotional development disorders with a child population of 23,979,000. Parental parenting really helps children achieve normal growth and development according to their age level. The aim is to determine the relationship between parenting patterns and the social emotional development of preschool children at PAUD Surya Ceria Aisyiyah Karanganyar.*

Method: *This type of research is correlational analytical with a cross sectional approach. The population of this study was 60 people with sampling using the total sampling technique. Results:* *The majority of mothers applied democratic parenting as many as 48 (80.0%) and the majority of preschool children had very good social emotional development as many as 44 (73.3%) preschool children. The data was processed using the chis square test with a value of ρ value = 0.00 so it can be interpreted that there is a relationship between parenting patterns and the social emotional development of preschool children. Conclusion:* *Each parent has a different parenting style and each parenting pattern can shape the child's social emotional development differently.*

Keywords: *pre-school children, social emotional development, parenting patterns*