

**APPLICATION SNAKES AND LADDERS PLAY THERAPY ON  
COOPERATIVE BEHAVIOR DURING HOSPITALIZATION IN  
PRE-SCHOOL AGE CHILDREN IN EDELWEIS ROOM RSUD**

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**ABSTRACT**

**Background:** Hospitalization leads a child to have to stay in a hospital to undergo various treatments, which often leads to experiences of trauma, anxiety, and the child becomes uncooperative. Improving child co-operative behavior requires the child's therapeutic relationship with a nurse assisted by an effort to intervene in play activities, one of which is snake therapy playing stairs. **Objective:** To learn the results of the application of snake therapy playing stairs to cooperative behavior during hospitalization of pre-school children in the RSUD edelweis room of Ir. Soekarno Sukoharjo. **Methods:** The type of research is a descriptive study in the form of a case study involving two patients of pre-school age children. Research instruments use questionnaires. **Results:** The results of the study showed before the application of snake therapy playing stairs on An. F obtained a score of 40 (non-cooperative) while in An. Z gained a point of 36 (not cooperative). **Conclusion:** After the application of snake therapy playing stairs in An. F and An. Z can be concluded there was an improvement in cooperative behavior in both patients.

**Keywords:** Play Therapy, Cooperative Behavior, Preschool Children