

EFFORTS TO INCREASE SCHOOL CHILDREN'S KNOWLEDGE ON FIRST AID BIDAI BANDAGES THROUGH POCKET BOOK MEDIA

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SUMMARY

Background; *Fractures are a common emergency in schools and can lead to disability or death if not treated promptly. The prevalence of fractures in Indonesia reaches 8.2%, with traffic accidents being the leading cause of injury (59%), followed by falls (42.1%) and violence (3.9%). Students are a vulnerable age group, yet they have minimal knowledge about first aid, particularly splinting. Objective;* *To provide information and educational media to improve students' knowledge about first aid and splinting. Method;* *Design, production, and evaluation of a pocket book using the Canva application. Results;* *The resulting pocket book is entitled "Strategies for Children Responding to First Aid and Splinting in Schools." The book was piloted with three 14-year-old respondents and was deemed easy to understand, engaging, and practical to use. The pocket book was also uploaded to a digital platform for widespread access. Conclusion;* *The pocket book is an effective information and educational tool for improving students' knowledge about first aid and splinting, and has the potential to be a useful learning resource in schools and the community.*

Keyword; *Splints, Pocket Book, Fracture, Education, First Aid*