

**THE EFFECT OF PEER TEACHING ON THE ABILITY TO HANDLE
SYNCOPE OF STUDENTS IN CLASS VII MTSS AL-IHSAN**

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ABSTRACT

Background: Syncope is a condition of temporary loss of consciousness due to decreased blood flow to the brain and can be fatal if it lasts more than 10 minutes. According to the Barrow Neurological Institute (2020), syncope affects around 1 million people in America each year and is common among students in schools. This condition can interfere with activities and decrease health conditions. Therefore, students need to be equipped with the ability to handle syncope appropriately. One method that can be used is peer teaching, as it allows students to be actively involved in the learning process. **Objective:** To determine the effect of peer teaching on the ability to handle syncope of students in class VII MTSS Al-Ihsan. **Methods:** This research is a type of quantitative research with pre-experimental method with one group pre-test post-test design approach. **Results:** Before being given treatment, the majority of 44 (100%) respondents had low ability, then after being given treatment 41 (93%) respondents had a high level of ability and 3 (7%) had moderate ability with a Wilcoxon test p-value of 0.000 so that H1 was accepted and H0 was rejected, so there was an effect of peer teaching on the ability to handle syncope of class VII students of MTSS Al-Ihsan. **Conclusion:** There is an effect of peer teaching on the ability to handle syncope of students in class VII MTSS Al-Ihsan.

Keywords: Ability, Peer Teaching, Students, Syncope