

ABSTRACT

GAMBARAN TERAPI *SENSORI MOTORIK* HALUS ANAK *AUTIS* TERHADAP SISWA KELAS IV DI SLB ABCD YSD POLOKARTO SUKOHARJO TAHUN AJARAN 2018/2019

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ABSTRACT

Background; There were 56 children with autism in Sukoharjo District in the 2017/2018 school year, YSD Polokarto SLB ABCD in the school year had 34 autistic students. So far in SLB ABCD YSD fine sensory motor therapy has never been done. Learning in schools focuses more on rough sensory improvement and improvement in children's behavior. Fine sensory integration therapy in YSD SLB also needs to be done considering that a student also needs the need for subtle sensory use in daily life. **Objective;** Knowing the description of fine motor sensory therapy in autistic children in grade IV at SLB ABCD YSD Polokarto, Sukoharjo Regency. **Research methods;** This study uses a quantitative research method with a descriptive approach. The sample in this study was the entire study subjects, namely 34 autistic children in class IV at SLB ABCD YSD Polokarto, given treatment 3 times a week for one month. **Results;** The results showed that there were good improvements to writing for 20 children, to draw improvements in 26 children and to count there were improvements in 14 autistic children from 34 students. **Conclusion;** Fine sensory motor therapy provided by making fine lines and using gravel helps improve the ability to write, draw, and count autistic children.

Kata Kunci: Autism, Therapy, Fine Sensory, Writing, Drawing, Counting