

ABSTRACT

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The Differences of Personal Social Development between Children in Full Day Early Childhood Education Programs and Regular Early Childhood Education Programs in Surakarta.

ABSTRACT

Back Ground: Erly childhoodis the golden age, which means this is the best time in learning process where it is only once and never happens again. The most important thing in a child's development is the development of social attitudes. The environment is very influential on the development op personal social development. Children who received regular stimulation will develop well, for instance in preschooleducation like early childhood education programs (PAUD). There exist two categories of early childhood education programs, full day early childhood education programs and regular early childhood. **Objectives:**To know the differences of personal social development between children in full day early childhood education programs and regular early childhood education programs in Surakarta.

Methods: An analytic observational study, with cross sectional by comparing the children in full day and regular early childhood education programs. The sample consisted of 68 children full day early childhood education programs and 97 children regular early childhood education programs in Surakarta.The sampling technique is simple random sampling .Metods of data collection by Denver test.

Result: After analyzing the data using Mann Whitney test, the result is $p < 0,005$ ($p < 0,05$) for personal social development.

Conclusion: The development of personal social development of children in fullday early childhood education programs is better than in regular early childhood education programs.

Keywords: Personal Social , Full Day Early Childhood Education programs, Regular Early Childhood Education Programs.

