

ABSTRACT

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THR CORRELATION PARENTING STYLE WITH SOCIAL PERSONAL DEVELOPMENT AT CHILDREB AGE 3-4 YEARS IN EARLY CHILDHOOD EDUCATION PROGRAMS IN SURAKARTA	

ABSTRACT

Back Ground: Parenting was the ability of parents to providetime, attention, and support for children to grow and develop as well as possible. Parental parenting has a huge influence on the formation of children's personal social development. Child development all aspect of parents have a big influence on the development where the social economy of parents affect the children development and parenting patterns. Preschool children can reach and pass through the normal development when given the proper stimulation according to age.

Purpose:Identify the corelation parenting syle with social personal development at children age 3-5 years in early childhood education programs in Surakarta.**Method:**Research type was analytic with cross sectional design. Sample was taken by samping technique is simple random sampling.Research instrument was using questioner an vineland social maturity scale observation form of data collection by Denver test.**Result:** The majority parenting type authoritative as much 96% and children havepersonal social development including normal category as much 80%. **Conclusion:** most of the development of preschool children's social personal regency is normal, that are 96% and who had the development normal. There was correlation between parenting style with social personal development at chidren age 3-5 years in early childhood education program in Surakarta.

Keywords: Parenting type, Personal Socialdevelopment, chidren was age 3-5 yeras.