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RELATIONSHIP OF LANGUAGE DEVELOPMENT IN PRESCHOOL AGED 3-5 YEARS WITH GENDER IN THE PAUD SURAKARTA

ABSTRAK

Background: Language is communication both oral and written that is used to convey and receive massages from one person to anoter. The development of a language on child influenced by several factors including factors health, intelegensi, gender, and relations with family. In Indonesia disorder are sprouting the child and teenage as 40% and a 13.5% toddlers was suffering from a developmen. Objective: know the relationship of language development in preschool aged 3-5 years with gender in the PAUD Surakarta. Method: this research is analytic research with a cross sectional approach with the number of sampel from 97 respondents used method of Proportionate Stratifid Random Sampling. The research instrumen is DDST II observation sheet, then analyc using Chi Square test. Research Result: observation to 97 respondents 81.4% experienced Normal language development and 18.6% Suspect language development. Language development in girls have greater value as many as 85.7% Normal compared the boys about 77.1%. From the test relations Chi square the development of a language in children aged preschool 3-5 years with gender in di PAUD Surakarta. Region obtained a Pvalue of 0.274>0.05 said that H_0 received, this means that there was no correlation the development of a language in children aged preschool aged 3-5 years with gender in PAUD Surakarta. Conclusion: the development of a language between boy and girls better a lot in girls and there was no correlation the development of a language in a preschool aged children aged 3-5 years with gender in PAUD Surakarta.

Keyword: Development of a language, Gender, DDST II